

## Network of Performance Based Schools

### *A Learning Community Focused on the Use of Assessment for Learning to Build Learner Confidence*

School Self Assessment - 2008-2009

School: \_\_\_\_\_ District: \_\_\_\_\_

1. In every class in our school, learners are clear about the learning intentions for the work being done on a daily basis. Learners are able to express in their own words what the learning intentions are and how they connect to life beyond school.

<b>None</b>	<b>Some (25%)</b>	<b>Many (50%)</b>	<b>Most (80%+)</b>
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2. We (teachers and principals) use the performance standards to provide clear criteria for success.

<b>None of us</b>	<b>Some of us</b>	<b>Many of us</b>	<b>Most of us</b>
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3. We (teachers and principals) use the performance standards to give regular descriptive feedback to help learners move forward.

<b>None of us</b>	<b>Some of us</b>	<b>Many of us</b>	<b>Most of us</b>
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4. Our learners use the performance standards for self-assessment in order to identify their strengths and a focus for personal improvement.

<b>Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Regularly</b>
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5. We work together to develop powerful lessons with thoughtful questions to provide evidence of learning.

<b>None of us</b>	<b>Some of us</b>	<b>Many of us</b>	<b>Most of us</b>
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6. We are working with cross grade / cross age teams so that learners are becoming learning / teaching resources for one another.

<b>Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Regularly</b>
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7. We (teachers, principals/vice principals, learners) work with parents to develop their understanding of the performance standards information and the different purposes of assessment.

<b>Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Regularly</b>
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8. We have learned and are applying ideas and strategies from other schools.

<b>Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Regularly</b>
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