

## **Network of Performance Based Schools Aboriginal Enhancement Schools Network**

### **What can go wrong in your inquiry process?**

**(These are very rare events – about 2% of the time)**

1. The question is not clear.
2. The question did not arrive on the INQUIRY FORM to Donna Weaving by November 30.
3. There is not a logical match between your assessment strategy and your inquiry. For example, doing yoga with your school may improve flexibility and concentration but is unlikely to show up in your writing program. On the other hand, it might be a good question for the healthy school network.
4. You did not go to the meetings – as a team – and/or you did not sign in.
5. There was no mention of performance standards in your report.
6. There was no mention of the six big strategies in your report.
7. You did not show what difference your inquiry made to student learning.
8. You did not present your learning at the poster session.
9. You did all the work and then forgot to write or send the report by the June deadline.
10. You are in the Aboriginal Enhancement Schools Network and you have not referenced who your aboriginal colleagues are that are helping you.
11. You are in the Aboriginal Enhancement Schools Network and you have not mentioned the connection between your school inquiry and the specific goal of the enhancement agreement you are working on.
12. **NEW THIS YEAR 2009-2010.** You have not mentioned the school you are working most closely with and/or are learning the most from. There are a number of Network schools that have generously opened up their practice so that fellow educators can learn from their trials and successes. Learning with and from another school is an essential part of being in the Network.