

Student Friendly Reading Assessment

Grade 5

Aspect	Emerging With direct support... 	Developing With guided support... 	Applying With minimal support... 	Extending 
SNAPSHOT	I can read simple and direct text I need one on one help to complete my work. I need help to make sure my work is correct.	I can read straightforward text, but may need some help to complete my work. I need help to make sure my work includes important details.	I am able to read straightforward text and finish my work on my own. My work is normally accurate and complete.	I am able to read texts with some complicated language or ideas, and complete assigned tasks efficiently. My work often goes beyond what is expected.
STRATEGIES				
Do I... Check that what I read makes sense?	• I need help to correct mistakes I make while reading.	• I know when I am having problems with my reading but I need help to try different strategies.	• I check that what I read makes sense.	• I can judge whether or not the story makes sense.
Do I... use a variety of word skills?	• I may give up on or skip words I don't know. • I need help to use clues (text features, context...).	• I need to be reminded to use context clues to help me read a difficult word.	• I use a variety of word strategies to understand hard words.	• I use word strategies effectively to figure out unfamiliar words on my own.
Do I... make logical predictions?	• I make predictions that don't match what I read.	• I make predictions that show I understand what I read.	• I use what I know about the story to make logical predictions.	• I use what I know about texts to make predictions and make inferences (read between the lines).
Do I... find details?	• I need help to find details.	• I need help to find specific details.	• I skim and reread when looking for details.	• I find details efficiently.
COMPREHENSION				
Do I... complete my work accurately?	• I need help to complete my work correctly, clearly and completely.	• My work is usually correct, sometimes it is unclear or incomplete in places.	• My answers are clear, complete, accurate.	• My answers are precise, detailed, complete.
Do I... describe the characters, events, information?	• I can identify some events, characters and/or main ideas • I need help to give accurate details about my ideas.	• I can identify most main events, characters and/or main ideas; I can give some details.	• I use some details to describe main characters, events and main ideas.	• I thoroughly describe characters, events, setting, main ideas and author's message.
Do I... retell and explain relationships?	• I need help to retell main events in the correct order.	• I can retell most events in the correct order.	• I retell events in the correct order. • I explain how events are related to each other.	• I retell events in the correct order. • I suggest other ways the story might have unfolded.
Do I... "read between the lines"?	• I need help to understand how to "read between the lines".	• I need help to "read between the lines".	• I can sometimes logically "read between the lines".	• I read "between the lines".
RESPONSE AND ANALYSIS				
Do I... make connections to experiences and other texts?	• I can make a few obvious connections to my own experiences or other things I have read.	• I can make direct connections to my own experiences or other things I have read.	• I make connections to my own experiences or other texts and I explain how the connection helps me understand what I read.	• I make and explain thoughtful connections to "big ideas" or themes in society.
Do I... form and explain my opinions?	• I give simple reactions and opinions but I need help to explain my thinking.	• I give simple reactions and opinions but I need some help to explain my thinking.	• I offer reactions and opinions with some explanation or examples.	• I offer reactions or opinions with logical supporting reasons or examples. • I question and evaluate what I read.

Context clues definition - (information from pictures or from sentences surrounding the unknown word)