

Focus questions for each conference

Conference 1- for educators

Learning spaces for 3 to 19 year olds

This online conference will explore the development of learning spaces of the future. The model of learning spaces which has existed in most parts of the world for the last few centuries is changing rapidly and will continue to change to meet the needs of a developing world. Educators need to consider issues around not only physical spaces but also virtual and digital spaces.

- If students had their own private learning spaces, what would they look like?
- What learning tools would students need in their spaces?
- In schools today, students sit on the same furniture for all lessons; if this could be changed, what furniture would be needed for which learning activities?
- Should teachers have a desk? If not, why not?
- What might classrooms physically look like in 2020?

** 'Head and shoulder' photos of contributor/s, saved as jpeg files at the highest possible resolution, and emailed separately, would be most appreciated.*

Conference 2 - for students

What do you do for fun?

This student online conference will explore how students around the world spend their free time, with a focus on the following questions.

- The media often only covers teenagers' anti-social behavior. What do you and your friends do that is positive and fun?
- TV, DVDs, mobile phones, play stations, the internet, the fashion and music industry: to what extent are these destroying childhood fun?
- If you were in charge of improving leisure facilities / programmes in your community, in order to better meet the needs of young people, what would you provide?
- What do you want to be / do when you're older?

** With thanks to Matt, Ross and James, Cardinal Newman Catholic Secondary School, England, for suggesting the main conference question. With thanks to Sophie, North Kesteven School and students from Slough Grammar School, Weald School, Reading School, The Hayling College, Kingsbrook, Cowplain Community School and Milton Cross School for their suggestions for sub-questions.*

** Important note. For privacy reasons, photographs of students cannot be published on the student online conference website. Students should not include their full surname on any contribution. Instead, they should use a shortened version, e.g. Kate M. or Rodney P. Where students feature in videos, their surnames must not be identified or listed in the credits. Ideally, names will not be used at all within the videos, if this is possible. Student contributions to the conference must not contain any personal contact details, such as email addresses, phone numbers, postal addresses, web pages, FaceBook pages, and so on.*

Conference 3 - for educators

Student leadership

Many schools are exploring how the development of student voice and student leadership is the key to personalisation, with students becoming active partners in the construction of their education. This conference is an opportunity to share how schools are developing students as leaders and how this may inspire innovation and transformation.

- What is student voice and leadership and what does it mean to be a student leader?
- How are schools enabling all students to be leaders?
- What difference can co-construction between students and teachers make?
- Describe a 'school' of the future which has been transformed through innovative approaches to student leadership.

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