

NPBS TOOLBOX: STEP THREE



Once you've completed the school survey and established your starting point, your team can begin to plan how you will establish a baseline assessment for your inquiry. To be able to report on improvement, you'll need some evidence to start with.

There are many different assessment tools available for NPBS teams to use. We have always encouraged teams to use the BC performance standards as most inquiries have focused on literacy, numeracy or social responsibility. However, as the network has grown, we've been introduced to many other excellent topics for inquiry and schools have developed assessment strategies for additional areas of student learning. There are now draft performance standards for active health, and the metro region has done some productive work on performance standards for science.

Schools so far have been able to use performance standards to fit your topics. To find a suitable way to assess student learning for your school's inquiry, you may want to look at the NPBS website collection of school stories. With the expansion of our network to include both the Healthy Schools Network and the Aboriginal Enhancement Schools Network, there are many innovative ways that schools are adapting the performance standards way of thinking about assessment.

STEP THREE: *Choose an assessment (PS) to develop starting point evidence.*

(Look for ideas at NPBS Website drop down menu – School Stories) NPBS website: www.npbs.ca