

Formative Assessment - The Four Big Ideas that Matter

Metacognition for Learners

Learner self coaching through learning self assessment is the goal of deep learning work.

Personal conversation: September 2006 Lorna Earl

Nimble and Responsive Teaching

Teachers need to practice nimble and responsive planning and teaching to make formative assessment and learning a way of life.

Personal conversation January 2006 Dylan Wiliam

Inquiry Mindedness as a Way of Learning Life

Inquiry mindedness – using thoughtful strategies and then looking for evidence of deeper learning – is a necessity for learners, teachers and leaders.

Dialogue September 2006 Linda Kaser Judy Halbert

Learning for All through Networks

As we want to make a big difference for all learners – and especially those who are vulnerable – we need small networked communities of educators working together across roles and territories to get the gains for learners we need. Isolated efforts do not work for vulnerable learners. They need and deserve sustained and connected learning. Formative assessment is empowering for learners who need to get in on how the learning game works.

Dialogue September 2006 Judy Halbert Linda Kaser