

ABORIGINAL ENHANCEMENT SCHOOLS NETWORK
2009-2010 AESN School Questions *updated Jan 18, 2010*

PERFORMANCE STANDARDS: READING (RE), WRITING (WR), NUMERACY (NU), SOCIAL RESPONSIBILITY (SR), ELEMENTARY SCIENCE (SC)

School	District	Question	PS
Canyon-Lister Elementary	#08 Kootenay Lake	Will the inclusion of local Aboriginal role models enhance grade 5/6 students understanding of Aboriginal cultures?	
Erickson Elementary	#08 Kootenay Lake	Will connecting students with positive Aboriginal role models (local and national) improve their own sense of self esteem and pride in their Aboriginal heritage and positively impact on their lifestyle choices?	SR
L V Rogers Secondary	#08 Kootenay Lake	At present, to what degree is our relatively young Aboriginal Education program effectively meeting the individual and group needs of our students with Aboriginal ancestry based on the goals set out in our district Enhancement Agreement?	
Mount Sentinel Secondary	#08 Kootenay Lake	Will the implementation of student friendly BC performance standards combined with descriptive feedback and conferencing improve Aboriginal learners' overall performance on the strategies band of the reading for information performance standards?	RE
South Nelson Elementary	#08 Kootenay Lake	Will using a model of Differentiated Instruction and a focus on Descriptive Feedback improve Aboriginal students' ability to respond to a reading and writing task as measured by the B.C. performance standards? Will using a model of Differentiated Instruction improve the way Aboriginal students view themselves as learners and improve their feelings of success as measured by teacher observation, survey, and interview?	RE, WR, SR
Yahk Elementary	#08 Kootenay Lake	Will the inclusion and use of literature with an Aboriginal content enhance grade 3/4/5/6 students' knowledge of Aboriginal cultures?	
Kinnaird Elementary	#20 Kootenay Columbia	During the grade 3 Science Unit on plants, will featuring the contributions made by the First Nations' People in the use of indigenous flora and fauna improve the appreciation of Aboriginal Culture in our Community?	
Tamanawis Secondary	#36 Surrey	Will Literature Circles amongst Aboriginal learners increase meta-cognition, thereby improving academic performance and general sense of belonging?	RE
Kinnikinnick Elementary	#46 Sunshine Coast	What methods of reporting and conferences will increase student and parent engagement in the process?	
Stawamus Elementary	#48 Sea to Sky	Does game play in math help ease math anxiety and increase basic math facts?	NU
Bella Coola Elementary	#49 Central Coast	Will the teaching of strategies from the 6 traits writing model improve the achievement of our struggling learners, particularly in the aspects of form and organization?	WR

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George M Dawson Secondary	#50 Haida Gwaii	Will a focus on oral story telling positively impact student performance in reading, writing, and understanding?	RE, WR
Dr D A Perley Elementary	#51 Boundary	Will the participation of a school-based podcasting program improve the oral and written scores of Aboriginal students grades 4-7 at Dr. D.A. Perley based of the performance standards in the S.M.A.R.T. reading and writing assessments?	RE, WR
J A Hutton Elementary	#51 Boundary	Will the use of Art of Balance boards with a structured program for students unable to hold focus during class time improve the reading performance standard of these students as determined by the fall and spring S.M.A.R.T. reading assessments?	RE
Conrad Elementary	#52 Prince Rupert	Will using Aboriginal Content literature improve reading comprehension for Aboriginal students particularly in the area of connecting, questioning and visualizing?	RE
Hartley Bay Elementary-Secondary	#52 Prince Rupert	Will utilizing traditional Tsimshian methods of teaching within the school setting result in greater student engagement and subsequent academic and personal growth?	
Pineridge Elementary	#52 Prince Rupert	When students show their comprehension of reading through the application of their knowledge of Aboriginal art forms will the student's knowledge of Aboriginal art and student reading increase?	RE
Roosevelt Park Elementary	#52 Prince Rupert	Will the number and quality of responses and engagement increase when Aboriginal Kindergarten and grade one students are told or read stories with Aboriginal content?	
Glenview Elementary	#57 Prince George	Will researching their heritage with our Aboriginal students create awareness and develop a strong identity for students? Will they be able to become role models and advocates to promote a positive school environment with respect for diversity? Will we together develop a stronger sense of connectedness in our school as measured by the valuing diversity and exercising democratic rights and responsibilities strands of the social responsibility performance standards?	SR
Lakewood Junior Secondary	#57 Prince George	Using the performance standards for Healthy Living with a deliberate focus on <i>School Connectedness and Relatedness</i> , will incorporating Aboriginal post-secondary students as positive role models - culturally, personally, and academically - in school-based Girls and Boys Groups positively impact post-secondary aspirations of Aboriginal students as measured by a school-based survey?	

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Saseenos Elementary	#62 Sooke	Will grade four/five reading comprehension increase in the area of main idea and details, as measured by the reading performance standards and/or DART, by focusing on the of deepening students' comprehension; through an oral language retelling format of Aboriginal oral stories; as told by local storytellers and/or role models?	RE
Spencer Middle School	#62 Sooke	How can we increase awareness and understanding of Aboriginal ways of knowing for both Aboriginal and non Aboriginal students in Spencer Middle school?	
Penticton Secondary	#67 Okanagan Skaha	How does the use of culturally relevant reading materials (books) affect Aboriginal student engagement in school?	
Princess Margaret Secondary	#67 Okanagan Skaha	How does the use of culturally relevant reading materials (books) affect Aboriginal student engagement in school?	
Skaha Lake Middle School	#67 Okanagan Skaha	Will Aboriginal students become more successful at school when they experience an increased sense of connection to the school community?	
West Bench Elementary	#67 Okanagan Skaha	How does SMART learning change the written output of Aboriginal learners especially in regards to the visualizing strategy?	WR
Brechin Elementary	#68 Nanaimo Ladysmith	Will the use of Aboriginal content in our Guided reading groups help improve the PM Benchmark scores of our Aboriginal students who are not yet and minimally meeting expectation?	RE
Cedar Community Secondary	#68 Nanaimo Ladysmith	How can we improve a 'Sense of Belonging' for the Aboriginal senior students at Cedar Community Secondary School? How can we improve Aboriginal student self concept and 'sense of belonging' at Cedar Community Secondary School?	SR
Forest Park Elementary	#68 Nanaimo Ladysmith	Will including Aboriginal content in Literature Circles improve attitude towards reading, increase valuing diversity, and increase reading comprehension as measured by BC performance standards?	RE
Mountain View Elementary	#68 Nanaimo Ladysmith	Will using a peer reading program increase Aboriginal students' reading performance as measure by the BC performance standards?	RE
North Oyster Elementary	#68 Nanaimo Ladysmith	Will small group mathematics instruction with an emphasis on scaffolding skills help build intermediate students' confidence in themselves as mathematicians and improve their numeracy assessment results?	NU
Randerson Ridge Elementary	#68 Nanaimo Ladysmith	Will the use of picture book literature with Aboriginal content support students developing engagement and ownership in their learning to understand the connections between their personal family values and Northwest Coast Aboriginal values?	
Sea View Elementary	#68 Nanaimo Ladysmith	Will a focus on learning intentions, with a peer reading program two times each week, increase Aboriginal students' performance on PM Benchmark assessments?	RE

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Ballenas Secondary	#69 Qualicum	Will the use of Aboriginal literature increase student engagement leading to improved reading comprehension?	RE
Eighth Avenue Elementary	#70 Alberni	Will working in small groups of three to five students, focusing on the writing program outlined in <i>What's Next for this Beginning Writer?</i> by Janine Reid and Betty Schultz, benefit a primary Aboriginal students writing as assessed by the performance standards?	WR
Maquinna Elementary	#70 Alberni	Will the small group work of 'utterances' help increase speaking and writing with First Nations students in primary grades as measured by the performance standards? This question builds on and deepens our previous question regarding working on having students build their descriptive language and then transfer that to speaking and eventually writing.	WR
Nala'atsi	#71 Comox Valley	Will there be the effect on the Nala'atsi students' attendance if they have an active role in the creation of the Indigenous Plant and Food project with 20 members from the Comox Valley Aboriginal community?	
Ocean Grove Elementary	#72 Campbell River	How can using First Nations picture books teach students to celebrate diversity?	
Ripple Rock Elementary	#72 Campbell River	Will the development of English oral language skills through legends and stories of the local Aboriginal people make a significant difference in the learning and pride of our Aboriginal students?	Oral Lang, WR
Southgate Middle School	#72 Campbell River	Will using a digital camera to record Aboriginal artifacts and speakers improve the sense of identity and belonging of our Aboriginal student's writing in digital storytelling as reflected as a goal in our Enhancement Agreement?	WR
Lillooet Secondary School	#74 Gold Trail	Will visiting local bands for a graduation information session and meal encourage parents to feel more comfortable in visiting the secondary school during parent/teacher conferences?	
Heritage Park Secondary	#75 Mission	Will using fiction, non-fiction, media, and guest speakers in grade 10 Social Studies classrooms enhance student understanding of Aboriginal culture and the issues facing Aboriginal people today?	
Mission Secondary	#75 Mission	How much will integration of culturally based projects into the curriculum of general school courses improved the success and graduation rates of Aboriginal students?	SR
West Heights Elementary	#75 Mission	Will integrating Aboriginal culture into the Healthy Living curriculum enhance kindergarten students' learning of those components necessary for a healthy lifestyle?	

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Howhemun Elementary	#79 Cowichan Valley	Through the use of School-Wide Learning Intentions (e.g. "I can listen..."/"I can Participate when I feel safe", etc) combined with the "Tribes" agreements of Attentive Listening, Appreciation (no put-downs), Right to Pass & Participate and Mutual Respect, students will increase in all levels of social responsibility?	SR
Mouse Mountain Elementary	#91 Nechako Lakes	Will reading comprehension improve for our grade three Aboriginal students with the explicit use of the following formative assessment strategies? 1. Use of learning intentions in child-friendly language 2. Use of teacher/student criteria setting	RE
Muriel Mould Primary School	#91 Nechako Lakes	Will using lessons based on North American Native culture and traditions engage Aboriginal students to improve their rating in social responsibility?	SR
Sinkut View Elementary	#91 Nechako Lakes	Will the presence of traditional Aboriginal culture in the school setting increase Aboriginal awareness among students?	