

NETWORK OF PERFORMANCE BASED SCHOOLS
2009-2010 School Questions *updated Dec 28, 2009*

WRITING

School	District	Question
Aberdeen Elementary	#34 Abbotsford	Will students' writing scores improve, using the performance standards across all grades (K-7), to 80% fully meeting or exceeding by using a variety of writing resources by June 2010?
Black Mountain Elementary	#23 Central Okanagan	How will grade 4-6 students written language skills development improve over the 2009-2010 school year by using student friendly writing performance scoring guides?
Brechin Elementary	#68 Nanaimo Ladysmith	Will implementing the Blended Structure and Style Writing program improve school wide writing performance as measured by the BC performance writing standards?
Brent Kennedy Elementary	#08 Kootenay Lake	Will the story writing language of students in grades four to six improve through the use of Susan Augustyn's Achieving Excellence in Writing program as measured by the performance standards for impromptu writing?
Burton Elementary	#10 Arrow Lakes	Will visual exemplars help students to improve their writing skills in a multi-grade classroom?
C M Finch Elementary	#60 Peace River North	Will direct teaching of the writing traits and using formative assessment techniques improve student writing as measured by the BC writing performance standards?
Cache Creek Elementary	#74 Gold Trail	Can we improve student achievement in writing through focused instruction combined with student self-assessment using performance standards and writing exemplars?
Cedar Community Secondary	#68 Nanaimo Ladysmith	Will the use of student generated performance standards (based on the BC performance standards) used for self assessment help to improve student writing? Will student writing be further improved when the self assessment is coupled with teacher assessment using the BC performance standards?
Cedar Hill Middle School	#61 Greater Victoria	What are the motivational factors for the LD student to use assistive software, such as Speak Q Word Q, to show their learning in written form?
Cheslakees Elementary	#85 Vancouver Island North	Using a "6 + 1 Traits of Writing", school-wide approach, will student achievement in writing improve, as measured by the B.C. writing performance standards ("Writing to Communicate Ideas and Information") if we focus on teaching specific strategies?
Collingwood School	Independent – #45 West Vancouver	Will student's writing continue to improve - as measured by the BC performance standards-when we use specific formative assessment strategies and student self - assessment strategies that are focused on writing?
Cowichan Secondary	#79 Cowichan Valley	Will involving secondary school students in the building and the use of report-writing scoring guides (Lab reports for Chemistry 11 and Social Studies Essay in grade 10 and 11), improve their achievement and understanding of the report's criteria?
D W Poppy Secondary	#35 Langley	Will providing specific instruction as well as using a variety of peer, self and teacher assessment strategies improve the quality of literary paragraphs written by grade 8 students?
Deroche Elementary	#75 Mission	Will developing criteria with our students and giving opportunities to self and peer assess against the criteria allow our students to be more successful at writing?
Discovery Elementary	#79 Cowichan Valley	Will using criteria with students for peer and self assessment improve students' success with form and conventions in their writing?
Eagle View Elementary	#85 Vancouver Island North	Will using district developed kid friendly performance standards consistently in grade 1 and grade 2 improve student metacognition of their writing abilities?
False Bay School	#69 Qualicum	Will a school wide approach in teaching the 'six traits of writing' strategies improve student narrative and expository writing, grades 1-8, as measured by the BC performance standards?
Fort Fraser Elementary	#91 Nechako Lakes	Will students writing improve, according to the BC performance standards, if they are given explicit criteria using the 6 +1 writing traits?
Fort Rupert Elementary	#85 Vancouver Island North	How will story writing improve when teaching and learning intentions are made clear to the students when using the 6+1 traits of writing resource?

NETWORK OF PERFORMANCE BASED SCHOOLS
2009-2010 School Questions *updated Dec 28, 2009*

School	District	Question
French Creek Community School	#69 Qualicum	Will the direct teaching of student self-assessment using our school-developed tools (kid friendly performance standards, surveys, conferences) help students improve their writing?
George Jay Elementary	#61 Greater Victoria	By using pictures to enhance vocabulary, will student performance in writing improve according to B.C. performance standards?
George M Dawson Secondary	#50 Haida Gwaii	Will the use of graphic organizers/essay outlines, and performance standards improve student writing?
George M Murray Elementary	#74 Gold Trail	Does focused instruction in ideas, sentence fluency and organization improve student writing achievement overall?
Hart Highlands Elementary	#57 Prince George	Will using learning intentions and criteria improve student achievement in writing as measured by the BC performance standards?
Hixon Elementary	#57 Prince George	Will working in a partnership/mentorship relationship with another school on "Assessment for Learning" strategies and practices positively impact our student's academic achievement?
Houston Secondary	#54 Bulkley Valley	Will explicitly teaching the vocabulary for descriptive feedback and peer/self-evaluation improve students' writing?
Howe Sound Secondary	#48 Sea to Sky	Will explicit teaching and consistent use of the 6 point scale for writing paragraphs, synthesis essays, and impromptu writing in English 11/12, Literature 12, and Communications 11/12 used in conjunction with brief student/teacher verbal collaboration for student writing assignments improve student writing?
Irwin Park Elementary	#45 West Vancouver	Will boys be able to improve their performance in school wide assessments like the FSA (Grade 7s only) and School Wide Writes/ Cold Write in the areas of 'Meaning' and 'Style' by analyzing and reflecting upon what makes a good blog entry and how to improve their own blog entries? (Will they improve the quality of their writing by including more specific detail to help make ideas clearer (MEANING) and utilize more precise, specialized or technical terms in their writing to make it more interesting (STYLE)?
Kennedy Trail Elementary	#36 Surrey	Will teaching the Write Traits program, in conjunction with teaching self-assessment through the use of provincial performance standards, improve student achievement for grades 2 and 3 at Kennedy Trail Elementary? In addition, will informing the parents regarding performance standards improve their understanding of their child's progress?
Langdale Elementary	#46 Sunshine Coast	Will the frequent use of reflective writing obtained through "object writing" while students are immersed in authentic meaningful life experiences improve writing scores when using kid friendly performance standards?
Lucerne Elementary Secondary	#10 Arrow Lakes	To what degree will the use of formative assessment practices such as peer and self assessment with criteria-based scoring guides improve student writing style as shown on the BC performance standards for writing?.
Macaulay Elementary	#61 Greater Victoria	How will the use of clearly defined learning intentions in combination with thoughtful, descriptive feedback improve student's writing skills as measured by the BC performance standards (Writing from Experience- grade 1 and Personal Writing-grades 2-5)?
Malaspina Elementary	#57 Prince George	Does non-fiction motivate our students to increase their writing skills?
Maquinna Elementary	#70 Alberni	How will creating a student collaboration of engaged learning through talk time, singing, sharing and supporting one another affect individual writing performance based on the performance standards?
Prairiedale Elementary	#91 Nechako Lakes	Can creating a teacher learning community at Prairiedale Elementary School focusing on using learning intentions and criteria with student writing influence the quality of students' writing as assessed by the B.C. performance standards?

NETWORK OF PERFORMANCE BASED SCHOOLS
2009-2010 School Questions *updated Dec 28, 2009*

School	District	Question
Qualicum Beach Elementary	#69 Qualicum	What further strategies "in a substantive instructional context" can we provide to equip all learners with a process for locating information in order to more effectively use a graphic organizer?
Reynolds Secondary	#61 Greater Victoria	Will using formative assessment strategies, including the BC performance writing standards, help students improve their Social Studies writing?
Riverview Elementary	#28 Quesnel	Will improving students' ability to reflect (one of the big six strategies) improve their academic achievement as measured by the BC performance standards?
Sir James Douglas Elementary	#61 Greater Victoria	Will the increased use of anecdotal feedback and 'kid-friendly' rubrics based on the aspects of Meaning, Style, and Form from the BC performance standards for writing help better meet the individual learning needs of writers and improve writing for all?
Spruceland Elementary	#57 Prince George	Will the focus on the use of student-generated criteria improve student personal writing as measured by Personal Impromptu Writing BC performance standards?
Sunset Elementary	#85 Vancouver Island North	Will using student-developed, child-friendly criteria based on the performance standards improve students' ability to write to communicate information in the form of a friendly letter?
Tansor Elementary	#79 Cowichan Valley	Will the teaching of strategies from the Six Traits Writing Program improve student achievement in story writing using the performance standards for assessment?
Taylor Elementary	#60 Peace River North	Will explicitly teaching sentence fluency increase students' performance in 'Style' and 'Form' as measured on the BC performance standard?
Tillicum Community School	#61 Greater Victoria	How will providing a small group (4 students) short term, guided writing intervention accelerate the progress of ESL and vulnerable students? Will a significant improvement be noted in the areas of meaning, style, form and conventions, using the performance standards in writing to assess student progress?
Torquay Elementary	#61 Greater Victoria	Will developing a common language around writing (Write Traits) and teaching students to use graphic organizer software (Kidspiration), measurably improve writing to communicate information and ideas?
Urban Academy	Independent – #40 New Westminster	Will select SmartLearning tools and collaborative teacher coaching improve students' informational writing?
Valleycliffe Elementary	#48 Sea to Sky	Will we see growth in our student's writing if we focus on setting learning intentions, develop clear criteria for success and provide regular, thoughtful, descriptive feedback in our classrooms?
Vancouver Technical Secondary	#39 Vancouver	Will teaching grade 10 students how to prepare and deliver a formal speech improve their essay skills as measured by the performance standards?
View Royal Elementary	#61 Greater Victoria	How might we integrate the use of digital cameras and storytelling to empower all students to develop skills and attitudes needed to create more effective fiction and / or non-fiction stories in oral, written, and / or digital form?
Willows Elementary	#61 Greater Victoria	Will explicitly teaching the six traits of writing (as per the I.R.P. goals) over a two year period improve student achievement as measured by the performance standards?
Zeballos Elementary Secondary	#84 Vancouver Island West	Will an increased focus on questioning strategies and thoughtful feedback result in improved student learning as measured by the BC performance standards quick scale: Writing to Communicate Ideas and Information?