

Quick Scale: Grades 6 – 8: Social Responsibility

The Rating Scale for social responsibility consists of four sections. Each section is printed on a separate page. This Quick Scale presents the summary statements from the four sections in a one-page format for ease of use. In most cases, these scales can be used to evaluate student development at anytime during the year.

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Contributing to the Classroom and School Community	- I am rude to others. - I don't like to work with others.	- I'll work with others if an adult asks me to. - I need help to take responsibility, contribute and work cooperatively.	- I'm always kind and friendly and will help others if asked. - I take responsibility, contribute and work cooperatively most of the time.	- I'm kind, friendly and include others. - I am a good group leader.
Solving Problems in Peaceful Ways	- I am often rude and sometimes hit people or throw things when I have a problem. - I have a hard time seeing the other person's side.	- I need help seeing how other people feel. I can become frustrated and blame others. - I often get mixed up when I try to solve a problem.	- I am calm; I care and can see the other person's point of view. - I can see the stops in a problem and have suggestions of how to solve it before it become a bigger problem.	- I am logical and do not take sides. - I can break down a problem into smaller parts, and discuss possible outcomes and solutions.
Valuing Diversity and Defending Human Rights	- I don't like people who are different from me.	- I get along with others but don't get involved when someone is treated unfairly.	- I get along with others and I try to help when someone is treated unfairly. I try not to judge others.	- I get along with others and take positive action to correct unfair treatment of others.
Exercising Democratic Rights and Responsibilities	- I think of <u>me</u> only. I feel sorry for myself.	- I have some ideas about what would make the world better, but don't know what	- I have a lot of ideas about what would make the world better and I make some of	- I get involved in projects that help make the world a better place.

		to do about it.	them happen.	
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