

Quick Scale: Grade 2 Personal, Impromptu Writing

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Meaning -ideas and information -use of detail	My story is short. I don't have a lot of detail.	My story tells about things I like or don't like. Some of my details don't go with my story. I use the same ideas over and over.	My story tells about things I like or don't like about my life. Most of my sentences are about the same idea. I use some details.	My story tells about things I have seen and done. All of my sentences are about the same topic. I use lots of examples and details in my writing.
Style -clarity, variety and impact of language -description	I sometimes use the sentence ideas on the board. I use the same words over and over. Sometimes it's hard to read my story.	I use the same words over and over. Sometimes I write one long sentence or lots of short sentences.	My writing sounds like my talking. I write long and short sentences. I am starting to use words like "he", "she" and "they".	I use both long and short sentences in my story. I use interesting describing words to tell about my topic. I often use words like he, she and they to describe people in my story.
Form -beginning -sequence -connecting words	It is hard to figure out what my story is about. I write lots of ideas about different things, but sometimes my ideas are not in order.	My sentences tell my story, but not in the right order. I often don't have all the parts of the story.	My first sentence may tell you about my story. My ideas are about the same thing and I tell them in the order they happen. I am starting to use words like "and", "next" and "then".	My first sentence tells about my story. My story has a beginning, middle and end. I often use words like and, next, then, because, after to join my ideas together.
Conventions -complete sentences -spelling -capitals -punctuation -grammar	I have to read my writing many times for it to make sense. I miss out words or letters in my story and sometimes my words are hard to read. I sometimes don't use capital letters or periods.	I use my best spelling, but need to sound out some words. I can spell some "Word Wall" words correctly. I sometimes have to read parts of my story again because it doesn't make sense. I sometimes use capital letters and end my sentences with a period, question or exclamation mark.	My writing makes sense when I read it. I usually spell "Word Wall" words correctly. I usually use capital letters and a period or question mark.	My writing always makes sense when I read it. I always use capital letters and use periods, commas, question and exclamation marks. I can spell harder words. I spell most words correctly. My sentences are interesting.