

View Royal
Grade 4 Personal Impromptu Writing

Meaning	Offers some analysis and reaction, often connected to retelling an experience	Tells how I feel about a topic; what I think about a topic; in my own words
Meaning	Offers some supporting details, reasons and explanations (ex. How student felt)	Includes supporting detail, shows and tells how things work
Style	Relies on clear, simple and direct language with some variety	Uses clear, easy, simple and ordinary words; includes some different words
Style	Some variety in sentences	Some sentences are different. They start and end with different words
Form	Introduces the topic; ending may be abrupt (ends but does not conclude)	Tells what the topic is; may end too quickly, not quite finished
Form	Middle is often an easy to follow list of related reasons, examples, and details	Middle is easy to understand because it has connected ideas and facts
Form	Sticks to the topic; ideas are relevant (but may not be developed)	Stay on the same topic; all ideas are about the topic
Form	Uses a variety of connecting words; may omit in places	Uses a lot of 'bridge' words; may leave out at times
Conventions	Some errors, but these do not affect meaning	Some mistakes but you can still understand it
Conventions	Most sentences are complete	Most sentences are finished and sound right