

## Quick Scale: Grade 4 Personal, Impromptu Writing

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
<b>Meaning</b> -ideas -use of detail	I don't always know what to write about. I can't think of things to say about the topic.	I can retell a story I have heard. It's hard to think of things to write. I can get ideas from class discussions.	I plan and think about my story. I describe and explain things in stories.	I usually have my own ideas on a topic to write about. I find it easy to put lots of details and reasons in my writing.
<b>Style</b> -clarity, variety and impact of language	I use easy, short words. It's hard to write sentences.	I write the same kind of sentences all the time.	I like to try big words. I like to write different kinds of sentences.	I have a good writing vocabulary. I write all kinds of sentences.
<b>Form</b> -beginning -organization and sequence -connecting words -ending	I don't know how to start my paragraph. It's hard to write sentences about the topic. I use too many "ands". I don't know how to end my writing.	I usually know what I'm writing about. I can only think of a few things about my topic. I use "and", "then", and "so" lots. Endings are hard to write.	I know how to start my topic. I can write some details and examples about my topic. I know how to put two ideas in a sentence. I write quick endings.	I like to have interesting beginnings. I like to organize my ideas. I can write really good sentences. I write a good ending.
<b>Conventions</b> -complete sentences -spelling -capitals -punctuation -grammar/usage	I make a lot of mistakes with spelling, periods, and capitals. I don't really know what a sentence is.	I make some mistakes with spelling, periods and capitals. I can write some good sentences but some run-on.	I make a few mistakes with spelling, periods and capitals. Most of my sentences are good.	I make very few mistakes. I can write complicated sentences on my topic.