

**NETWORK OF PERFORMANCE BASED SCHOOLS
REGISTRATION FORM**
Engaging Learning – Purposeful Leadership

A Leadership Learning Seminar for BC Educators with
Deborah Butler, Judy Halbert, Alma Harris, Linda Kaser,
Jan Robertson and Leyton Schnellert

APRIL 28 & 29, 2008
Delta Vancouver Airport Hotel, 3500 Cessna Dr, Richmond BC
9:00 am – 4:30 pm

\$300.00 + \$15.00 GST = \$315.00 Member of the Network of Performance
Based Schools - Name of School and SD: _____

\$400.00 + \$20.00 GST = \$420.00 Non Member of the Network of
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DELTA VANCOUVER AIRPORT HOTEL RESERVATIONS: Call the
Reservations Department prior to March 28 2008 to qualify for the group
rate of \$99.00 Single / \$119 Double and identify yourself as being with the
“Network of Performance Based Schools.” Reservations: T: 604-278-1241,
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NETWORK OF PERFORMANCE BASED SCHOOLS

Invites you to a Leadership Learning Seminar for BC Educators

Engaging Learning – Purposeful Leadership
with

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This two day participatory seminar is for teachers, school and district leaders, and university colleagues interested in exploring in some depth how coaching partnerships, formative assessment practices, and new conceptions of leadership at the classroom and school levels will help us achieve the kind of deep learning for understanding required for our young people to navigate well in the knowledge world.

You will explore the following questions during the seminar:

- What is the current knowledge base about professional learning and how can we apply it to our work in BC schools?
- How can we make sure that every educator is a part of a productive learning partnership? What skills are needed?
- What do we know about how young people can regulate their own learning? What does the research tell us and how is this research being applied in intermediate and secondary classrooms?
- What forms of distributed leadership will help us make the biggest difference to learners in the shortest possible time frame?

Come ready to think, discuss and work with some of the finest thinkers and researchers in the English-speaking world.

**Space is Limited. Register Now. Please see back page
for details and registration information.**
www.npbs.ca

Deborah L. Butler is an Associate Professor at UBC. Her research interests are in the areas of understanding and supporting strategic, self-regulated learning by students in inclusive and support classrooms at the intermediate, secondary, and postsecondary levels. Her research also focuses on the qualities of professional development activities that support teachers in making meaningful and sustained revisions to practice.

Leyton Schnellert is a PhD student in UBC's Centre for Cross-Faculty Inquiry in Education. His research interests fall in the areas of inquiry communities and communities of practice as they relate to student learning, writing instruction and teacher professional development. He works part time as an In-service Faculty Associate in SFU's Field Programs where he supports teachers completing self-directed graduate diplomas in the areas of Special Education, Diversity and Literacy.

Alma Harris is the author of a number of articles and books on distributed leadership including 'Challenging the Challenged: Developing an improvement programme for schools facing exceptionally challenging circumstances' (2007) *Improving Schools Through Teacher Leadership* (2005) and *Distributed Leadership; Developing Leaders for Tomorrow* (in press 2008). As a researcher, professor and speaker she is in demand worldwide. Alma has recently joined the University of London's Institute of Education.

Jan Robertson is Director of the London Centre for Leadership in Learning at the Institute of Education, London University. Jan's book *Coaching Leadership* (2005) has provided the basis for the coaching part of the CSML program at U Vic and she is highly renowned for her work with school leaders internationally.

Judy Halbert is committed to developing strong learning communities through inquiry, thoughtful use of evidence, and teamwork across roles and districts. Developing induction programs designed to meet the needs of new principals was the focus of her doctoral studies and has informed her work with leadership development across BC.

Linda Kaser is recognized provincially and nationally for her work in developing networks that sustain learning change, her interest and application of critical thinking strategies, and her contributions to strengthening the literacy programs of the province.

Linda and Judy are the authors of *Leadership Mindsets - Innovation and Learning in the Transformation of Schools* (in press 2008) and are assistant professors in the CSML program at U Vic.

Seminar History 2004-2007

2004 Professor Louise Stoll. Building Learning Community Capacity.
2005 Dr. Lorna Earl. The History of Assessment and Deep Learning with Understanding through Assessment AS Learning.
2006 Dr. Andy Hargreaves. Networks and the Seven Sustainability Principles.
2007 Dr. Lorna Earl, Professor Alma Harris and Dr. Jan Robertson. Learning Partnerships, Assessment for Learning and Distributed leadership.

SEMINAR 2008

Purposeful Learning - Productive Leadership

We are looking forward to the 2008 seminar because it will combine some powerful perspectives that we believe we need to be considering in our schools. We want to think with you about how we can put the power of the following into productive practices:

- **Deep learning for young people.** We know that our strongest learners become quite adept at self-regulating their learning and we know that assessment *for* and *as* learning helps to develop self-regulation. Many teachers, however, have not had a lot of opportunity to learn about self-regulation and how to promote it in highly diverse classrooms. Both Deborah Butler and Leyton Schnellert have been thinking about these challenges and researching self-regulation and productive professional learning. They will bring a research and practice perspective to the learning at the seminar.
 - **Deep learning partnerships for experienced – and new – educators.** We know that adult learning is deepened when adults have a regular opportunity to work with a reflective and inquiring partner. We have seen many examples in Network schools where work for learners has been made much more powerful by their teachers working in partnership. Jan will help us apply theory of learning partnerships to practice. Be prepared to participate fully in a learning partnership during the seminar.
 - **Deep leadership practices for informal and formal leaders.** Research is beginning to explore the contours of leadership in schools where it is distributed and shared – and where all learners benefit as a result. Alma Harris will encourage us to think deeply about the forms and practices of leadership that have a positive impact on student learning.
 - **Deeper and more meaningful professional learning.** As a result of the work of Professor Helen Timperley in New Zealand, we now have a solid body of evidence regarding quality professional learning programs. Judy Halbert and Linda Kaser will help seminar participants explore this knowledge base and reflect on the implications for practice.
- Once again we will be asking participants to prepare for the seminar by reading before you arrive. We will alert you when the seminar materials are available on the website, www.npbs.ca.