

**PERFORMANCE STANDARDS IN WRITING
PERSONAL IMPROMPTU WRITING (3)**

	Not Yet	Approaching	Fully Meets	Exceeds
Meaning	<p>I don't write much.</p> <p>I don't add Any detail to my writing.</p> <p>It is hard for others to know what I am writing about.</p>	<p>I write about things that have happened to me.</p> <p>I list the facts.</p> <p>.</p> <p>I get my ideas from what we talk about in class.</p>	<p>I add details to my writing.</p> <p>I write about things that have happened and tell how I feel about them</p>	<p>I explain my ideas and include lots of details.</p> <p>The reader will know how I feel.</p>
Conventions	<p>Many words are spelled incorrectly.</p> <p>I don't know how or when to use punctuation.</p> <p>Many sentences don't sound right (I goed to the store)</p>	<p>Words that I know are spelled correctly.</p> <p>I can use periods and capital letters correctly.</p> <p>Some sentences don't sound right (I seen the bear.)</p>	<p>I spell most words correctly.</p> <p>I use most types periods, question marks, and exclamation marks correctly.</p> <p>My sentences all sound right. (I went to the store.)</p>	<p>All of my words are spelled correctly.</p> <p>I use commas, and quotation marks correctly.</p> <p>My sentences sound awesome!</p>