

Student Quick Scale Grade 6 Writing Stories

Content Area	Not Yet on the Road	Starting on your Road Trip	Getting to the end of your Road Trip	Home, Relaxed and planning your next trip
	My story has some ideas, but is hard to understand. I need a lot of help writing it.	Parts of my story are easy to read, but I need to further develop my ideas. There are frequent errors.	My story is complete, fairly easy to read, and uses enough description and detail to catch the reader's attention. There are few errors.	My story is original, easy to read, and uses description and detail that holds the reader's attention throughout.
Meaning: <ul style="list-style-type: none"> • Ideas and information • Use of detail • Aware of my audience 	<ul style="list-style-type: none"> • I have written a part of a story. • I need to be more descriptive (my story is too short). • Parts of my story are copied or repeated. • I need to be more aware of my audience. 	<ul style="list-style-type: none"> • My story has a beginning, middle, and end, but it sounds like someone else's story. • I use some descriptive words to begin to create an image. • I write at times with my audience in mind. 	<ul style="list-style-type: none"> • My story has a beginning, middle, and end. • My story includes my own ideas. • I use descriptive words and detail to develop events, characters, and images. • I know who I am writing for and I get their attention. 	<ul style="list-style-type: none"> • My story is original and leaves the reader with something to think about. • I use large amounts of detail to fully develop the events, characters, and ideas. • I know who I am writing for and I get their attention and make them think.
Style: <ul style="list-style-type: none"> • Is my language clear? • Does it create an image for the reader? 	<ul style="list-style-type: none"> • Are many of my words the same? • Do I often use simple words? • My sentences are too short and I repeat them. 	<ul style="list-style-type: none"> • The lengths of my sentences change sometimes, but often sound the same. 	<ul style="list-style-type: none"> • I use descriptive language that is clear. • I use different types of sentences (questions, descriptive, statements, dialogue) • I use different words at the beginning of sentences. 	<ul style="list-style-type: none"> • I use language that is clear expressive and figurative. • My sentences flow smoothly, • My sentences are different lengths and patterns.
Form: <ul style="list-style-type: none"> • Does it have a beginning, middle, and end? • Do I have characters? • Do I use dialogue? 	<ul style="list-style-type: none"> • My story may not have a beginning. • My story is disorganized, and there is no logical order to the events. • My story stops without an ending. • My story has little or no description of the characters. • If I use dialogue, it is confusing. • I use no dialogue. 	<ul style="list-style-type: none"> • I have an introduction, but it does not tell the reader enough about what I am writing about. • My story has some organization. • My ending is short or unbelievable. • My story has some description of the characters, but it mostly tells me what they look like. • My dialogue is generally clear, but does not sound real. 	<ul style="list-style-type: none"> • I have a beginning that presents the problem and introduces the main character(s). • The events of my story are in order, and are easy to follow. • My ending attempts to solve the problem. • My main characters are either "good" or "bad," similar to stories that I have read. • My dialogue sounds realistic. 	<ul style="list-style-type: none"> • I have a beginning that presents the problem, introduces the main character(s) and catches the reader's attention. • My story is in order, believable, and tries to include feelings and emotions. • My ending effectively solves the problem and may have a surprise. • My characters have their own personality. • My dialogue is clear and contributes to how the reader sees the character.
Conventions: <ul style="list-style-type: none"> • Spelling • Punctuation • Complete sentences • Grammar • Connecting words 	<ul style="list-style-type: none"> • I have made so many mistakes that it is difficult to understand what I have written. 	<ul style="list-style-type: none"> • I have some mistakes that are easy to see. • When read, the reader has to stop at times to try and figure out I have written, or what I mean. 	<ul style="list-style-type: none"> • I only have a few mistakes that are not confusing to the reader. 	<ul style="list-style-type: none"> • I have few errors. • The errors I make are because of risks I take in using new words and types of sentences.